

Guidance for Competitive Exam for A.Y. 2015-16 – A report

A guest lecture on Guidance for Competitive Exam was conducted in the institute for which the details are as follows:

1. Name of the session : Session on Competitive Exam
2. Date : 17th December 2015
3. Time : 10 am to 1 pm
4. Resource person : Prof. Chandrakant Hake
5. Venue : JSIMR Seminar Hall
6. Organized by (Cell/Forum/Club) : Chatur Chanakya Club

Objectives of the Program:

- ✓ To acquaint the students with various opportunities available through competitive exams.
- ✓ To build student's interest in appearing for competitive exams.

Purpose:

The purpose of this session was to know the pattern of various examinations and also to get the information about the exams conducted for the entry into jobs.

Outcome:

Students got motivated to appear for the competitive exams and to prepare for all type of competitive exams.

This session received very good response.


Prof. Reuben Umāp
Coordinator


Dr. Anita Khatke
Director



A Session on Competitive Examination

Guidance for Competitive Exam for A.Y. 2016-17 – A report

A guest lecture on Guidance for Competitive Exam was conducted in the institute for which the details are as follows:

1. Name of the session : Session on Competitive Exam
2. Date : 12th Jan 2016
3. Time : 10 am to 12 pm
4. Resource person : Mr. Kazi, Unique Academy
5. Venue : JSIMR Seminar Hall
6. Organized by (Cell/Forum/Club) : Chatur Chanakya Club

Objectives of the Program:

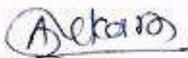
- ✓ To acquaint the students with various opportunities available through competitive exams.
- ✓ To build student's interest in appearing for competitive exams.

Purpose: The purpose of this session was to help students to qualify for a particular to help students clear a Competitive exam will help a person to enter to further good position in the government sector.

Outcome:

Students got information and knowledge to prepare for the exam and motivation to to appear for the competitive exams also got guidance to prepare for all type of competitive exams.

This session received very good response.



Prof. Amol Nikam
Coordinator



Dr. Anita Khatke
Director

Workshop for Competitive Exam for A.Y. 2017-18 – A report

A guest lecture on Guidance for Competitive Exam was conducted in the institute for which the details are as follows:

1. Name of the session : Session on Competitive Exam
2. Date : 1st September 2017
3. Time : 10 am to 12 pm
4. Resource person : Prof. Chandrakant Hake
5. Venue : JSIMR Seminar Hall
6. Organized by (Cell/Forum/Club) : Chatur Chanakya Club

Objectives of the Program:

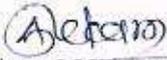
- ✓ To make the students understand the various opportunities available through competitive exams.
- ✓ To build student's interest in appearing for competitive exams.

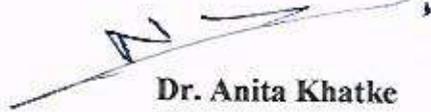
Purpose:

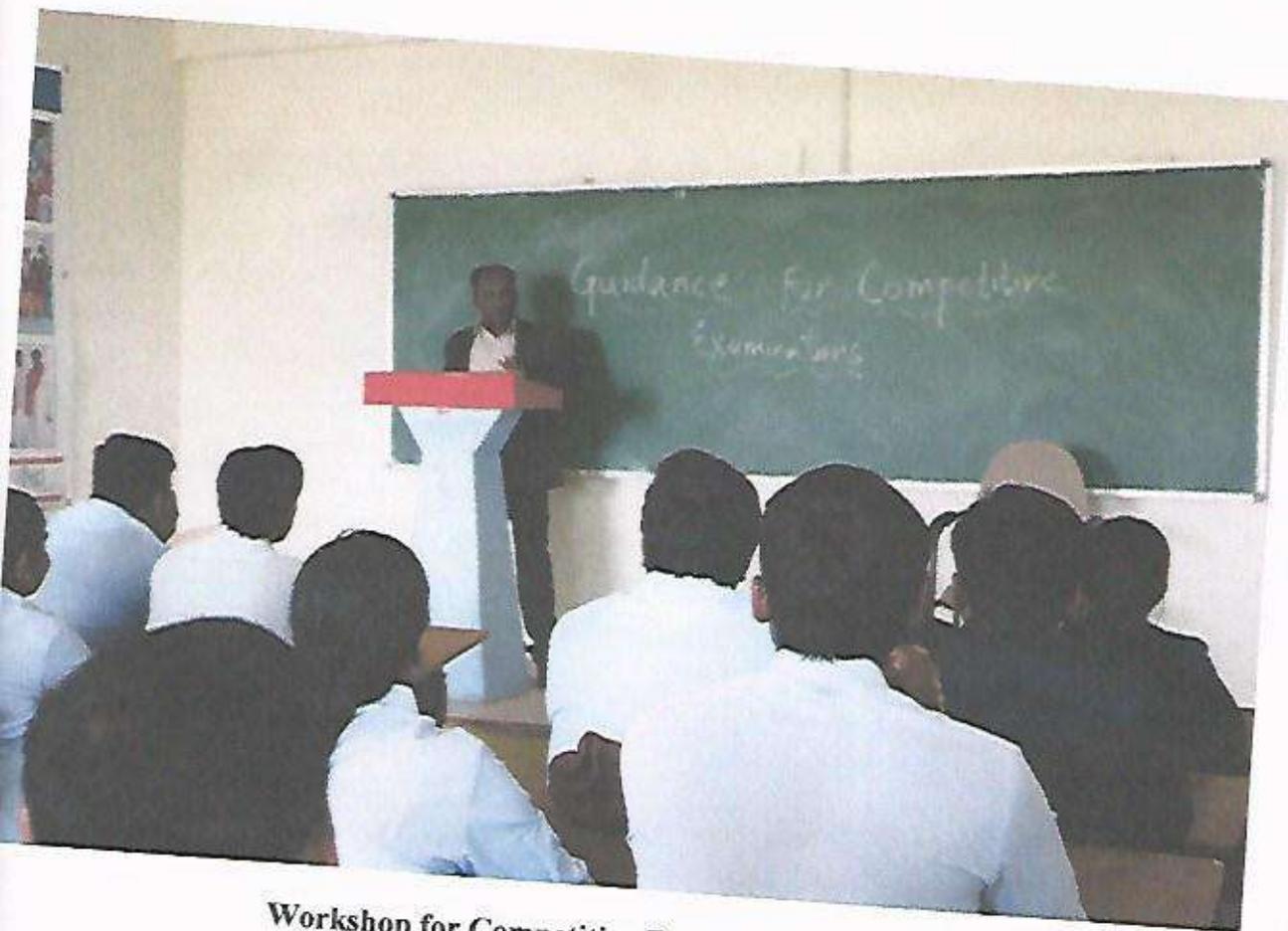
The purpose of this session was to help students to qualify for a particular to help students clear a Competitive exam will help a person to enter to further good position in the government sector.

Outcome:

Students got tracts and strategies to qualify the Competitive examinations. This session received very good response.


Prof. Amot Nikam
Coordinator


Dr. Anita Khatke
Director



Workshop for Competitive Exam

Date: 03/09/2013

Language Lab- A Report

Introduction:

The importance of communication plays a very vital role in building the confidence of the students. Accordingly the institute helps the students to develop this skill through language lab. The English language, in particular, has become essential in the lives of young people who aspire to advance their careers anywhere in the world

The following are the objectives

Objectives:

1. To be able to communicate and build the level of confidence.
2. To seek good placement in a company or institution.
3. To assist learners in oral and written proficiency

Purpose:

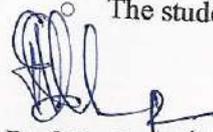
It is required of any learner to have a good command of the language for communication purposes, with clarity and accuracy being vital for effective and efficient communication. What help one to acquire such proficiency in a language are the process and the method of learning that language.

The language lab exists to help one to use technology effectively to communicate. It is not merely for learning a single language, but can be used for teaching a number of languages efficiently. To acquire a sensibility for the sounds and rhythm of a language, one has to hear the best samples of a spoken language

Outcome:

- The students who are weak in communication now can speak better through this course.

○ The students understand and have less language barriers through concrete examples



Prof. Reuben Umap
HOD



Dr. Anita Khatke
Director

Date: 01/10/2014

Language Lab- A Report

Introduction:

The institute has a Language Laboratory to help in imparting language skills. The Lab is effectively utilized by students and faculty members for various self-enhancement and soft skill development activities. Lab proves beneficial for those students who are poor in use of English language. Students from rural areas who are generally weak in English can have sufficient ear training in the language lab.

Objectives

The main objectives of the Language Lab are:

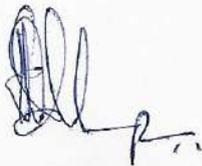
1. To equip the students with good communication skills.
2. To emphasize the need of English in the technical world.
3. To prepare them for interviews and future job environments.
4. To train the students in the art of conversation and discussion.

Purpose:

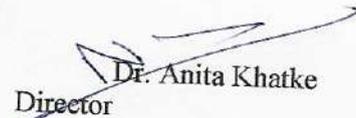
It aims at confidence-building among students for interactions and presentations in English. The basic purpose of the lab is to provide students a platform to enhance English language skills, communication skills and to practice soft skills.

Outcome:

The lab helped the students to enhance their English skills



Prof. Reuben Umap
HOD



Dr. Anita Khatke
Director

Language Lab- A Report

Date: 11/092016

Introduction:

As the ability to communicate effectively has become the prerequisite for anyone who ventures into a new profession, the need for developing such a skill is a much-felt phenomenon today. Both governmental and private institutions focus their attention on students developing their communicative skills. As technology has entered into every aspect of human life, it has extended its advanced products into the field of communication. So everyone strives to get the best on the market. Language lab offers another layer of advantage: blending individuality and the shared experience of belonging to a class.

The language lab simplifies the recording and the documentation of the learning process.

The following are objectives

Objective:

To minimize the distractions and a certain amount of clarity in listening is possible.

To help one to use technology effectively to communicate.

To study together which can be extremely beneficial in terms of spoken and listening skills?

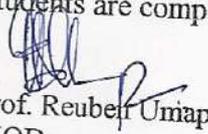
Purpose:

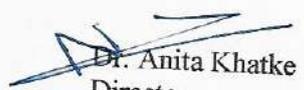
The language laboratory gives every learner of any language freedom to learn at their own pace, it is flexible and does not necessarily require a teacher all the time. At the same time, it is possible for teachers to provide assistance individually and collectively.

Outcome:

Language labs offered an immersive linguistic experience that speed up the pace of learning of the student.

Students are completely self-paced which gives them more control over their own progress.


Prof. Reuben Uniap
HOD


Dr. Anita Khatke
Director

Language Lab- A Report

Introduction:

Date: 16/09/2017

Good communication skills are indispensable for the success of any professional. Language learning is not the same as learning any other subject. It is not confined to writing an examination and getting a degree or award. The four skills of reading, writing, listening and speaking have to be practiced. Being able to communicate well is the most important factor when seeking a placement in a company or institution.

The following are the objectives

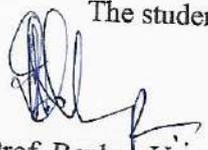
Objective:

- To train the students in the lab to enrich their language learning experiences.
- To provide students with the technical tools to get the best samples of pronunciation of the language.
- To learn pronunciation, accent, stress and all other aspects of the phonetics of a language.

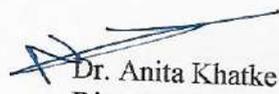
Purpose: The language laboratory is very useful for assessing students' speech. It provides students with the technical tools to get the best samples of pronunciation of the language. The electronic devices used in the laboratory will stimulate the eyes and ears of the learner to acquire the language quickly and easily.

Outcome:

The students can now learn about language software available in labs



Prof. Reuben Umap
HOD



Dr. Anita Khatke
Director

Date: 11/09/2015

Language Lab- A Report

Introduction:

Language lab encourages communication student-teacher as well as student-student with activities and exercises essential to oral communication and the understanding of the language.

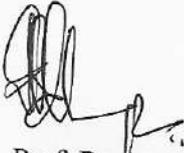
The following are objectives:

Objective:

To build relationship between language labs and the effective ways of mastering better performance of English language by the students.

Purpose: language lab provides access to native-speakers via audio-video aids so that they learn correctly.

Outcome: The using of language labs in the teaching of English is highly resulted in students in the institute.


Prof. Reuben Umap
HOD


Dr. Anita Khatke
Director

Date: 12/08/2013

Personal Counseling – A Report

Personal counseling plays a very important role in the institute. Every faculty is involved in personally counseling through the guardian faculty member concept.

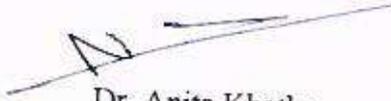
The GFM concept was introduced by the institute since its inception. This is a unique concept wherein 25 students are allocated to each faculty members and in turn the allotted faculty members take care of the students personally in terms of academic and overall development of the student throughout their MBA program. The faculty members who are the guardian faculty members (GFM) counsel the students on issues like career planning, academic issues, personal problems and psychological problems of the students.

The following measures are taken during personal attention/counseling:

- Faculties are involved in counseling of the students in case they have any problems.
- The students are provided with extra books from the library.
- Scholarships are given to the SC/ST, OBC students as per guidelines of Social Welfare Office, Pune
- The economically backward students are allowed to pay their fees in installments.
- Initiative is also taken by staff to provide them with monetary help.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director



Personal Counseling Session by Prof.Reuben Umap

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Date: 19/08/2014

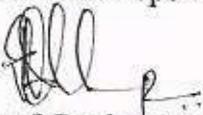
Personal Counseling – A Report

The problems the student may experience while navigating through post-graduation life can prevent him/her from performing at the maximum potential. Many a times the student experiences difficulty in performing to potential because of social problems or personal difficulties.

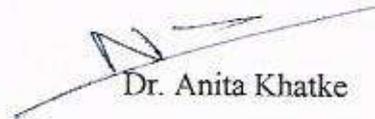
Keeping the above in mind the institute has introduced a unique concept – the concept of Guardian Faculty Member (GFM). The allotted faculty members take care of the students personally in terms of academic and overall development of the student throughout their MBA program. The faculty members who are the guardian faculty members (GFM) counsel the students on issues like career planning, academic issues, personal problems and psychological problems of the students. They provide personal counseling for students dealing with a wide variety of issues.

The GFM's primary purpose is to provide psychological support to students as they pursue their academic and personal goals, and to enhance the quality of each student's experience at JSIMR. The GFM is intended for overall assessment of the student.

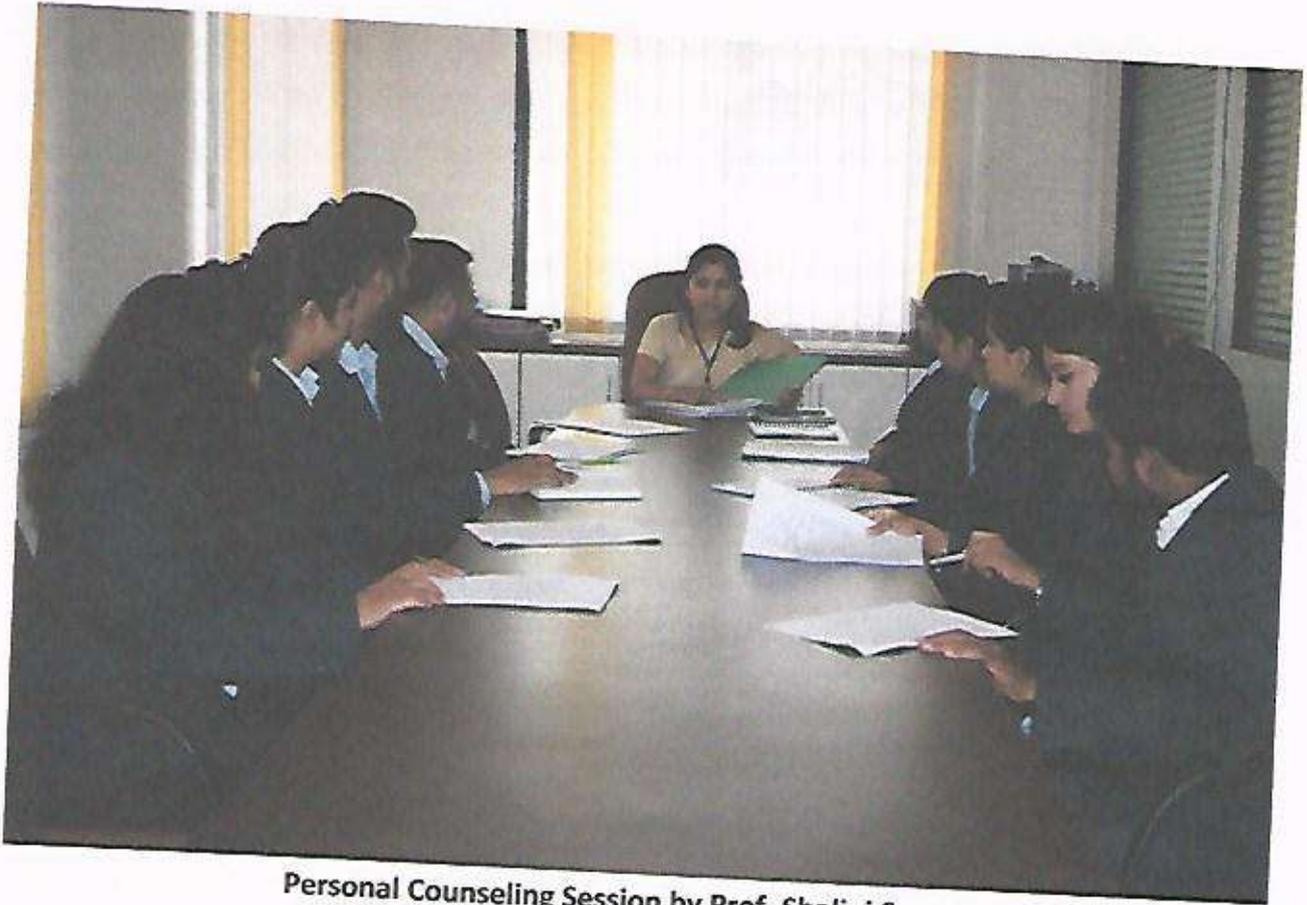
The student discusses freely with his/her GFM any problems, feelings, or fears that are important. . The ultimate goal is to help the student grow in self-understanding, so that he/she can better cope with immediate situation and with future decisions.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director



Personal Counseling Session by Prof. Shalini Swamy

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Date: 26/09/2015

Personal Counseling – A Report

The institute provides a platform for the students to know about the high potential they have in them and motivates the students to excel higher. This is mainly done through the concept of Guardian Faculty Member (GFM) which already exists in institute since its inception.

The Institute has a broad outlook towards its student support and progression policies. JSIMR has great concern for the students of the institution. It believes in holistic development of the students besides empowering them with knowledge and skills necessary.

The following measures are taken in personal counseling:

For higher level of education the institution organizes counseling session for the students.

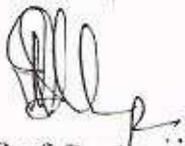
Institution organizes Career Advancement Drives (Placement Drives) for providing employment.

The Training & Placement cell organizes Career Advancement Drive and also assists students to acquire employability skills and confidence to perform well in the interviews and subsequently in the corporate environment.

It also provides a platform for the students to know about the high potential courses that need to be pursued in order to excel in higher education. A database of the students interested in higher studies is maintained.

Career guidance programs, personality development programs, placement drives and interactive sessions are organized every year.

However to impart more inputs to the students this year the institute invited Ms. Jaya Gophane, Personal Counselor, social worker, management trainer and author who interacted with the students and had very good personal counseling with the students. This activity received very good response.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director

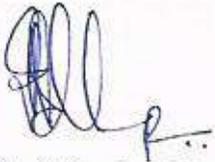
Date: 24/09/2016

Personal Counseling – A Report

The GFM concept was introduced by the institute since its inception. This is a unique concept wherein 25 students are allocated to each faculty members and in turn the allotted faculty members take care of the students personally in terms of academic and overall development of the student throughout their MBA program. The faculty members who are the guardian faculty members (GFM) counsel the students on issues like career planning, academic issues, personal problems and psychological problems of the students.

Apart from GFMs counseling, the institute invited Ms. Karuna Bhatia, Personal Counselor to counsel the students especially slow learners. She counseled on how to acquire employability skills and confidence to perform well in the activities like Mock Interview and Group Discussion. She also focused on personality development.

This activity received very good response.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director

Personal Counseling Session by Ms. Karuna Bhatia



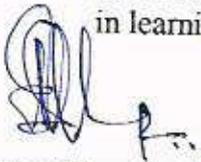
Date: 29/9/2013

Remedial Lectures – A Report

Remedial lectures are conducted in the institute by the respective faculty members regularly to help the slow learners the introvert students to cope up with others. While identifying the slow learners the faculty observes the performance of the students in the classroom and their behavior in the groups. The faculty establishes close relationship with these students in particular, develops trusts and listens carefully to what they say. The faculty helps students build up their confidence and self-image.

Outcome:

- ✓ Through group discussions, role play, small presentation, case studies, case lets the students understood the concepts clearly and they developed and enhanced their interest in learning.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director

Date: 16/2/2014

Remedial Lectures – A Report

The faculty members regularly conduct remedial lectures for the students who are poor in their studies or lag behind because of lack of confidence and fear factor.

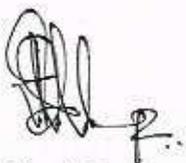
These students are identified by the respective subject faculty and informed to the guardian faculty member during the semester. Corrective actions through remedial lectures are taken so as to build confidence in the slow learners to learn and understand.

The primary difficulty the faculty faces in the classroom is that of adjusting methods and material to meet a wide range of needs. The slow learners in the institute are identified by the respective faculty considering the strengths and weakness of the students. Accordingly remedial lectures are conducted in the institute for the students who are basically slow learners.

The faculty takes extra care and attention for the slow learners and pays personal attention through the concept of Guardian Faculty Mentor – a mechanism which is already practiced by all the faculty members.

Outcome:

- ✓ Through group discussions, role play, small presentation, case studies, case lets the students understood the concepts clearly and they developed and enhanced their interest in learning.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director

Date: 6/09/2015

Remedial Lectures – A Report

The primary difficulty facing the faculty of a class is that of adjusting methods and material to meet a wide range of needs. The faculty should understand the strengths and weaknesses of the students and assess the student's capacity, present level of achievement and major difficulties the students face. Accordingly remedial lectures are conducted in the institute for the students who are basically slow learners.

The following are the **objectives** of conducting remedial lectures:

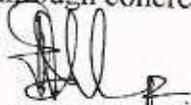
- ✓ To provide support to students who lag behind their counterpart
- ✓ To help and motivated slow learners to improve their academic skills

The faculty identifies the student's diverse learning needs and designs appropriate teaching plans to facilitate the student's effective learning. Since the students have different characteristics in learning the faculty devises different learning activities with the same teaching objective to develop the student's varied abilities and skills in problem solving.

The faculty takes extra care and attention for the slow learners and pays personal attention through the concept of Guardian Faculty Mentor – a mechanism which is already practiced by all the faculty members.

Outcome:

- ✓ The students who are weak in subjects like Decision Science, Accounting for Business Development etc. now understand the concept to a better extent through remedial lectures.
- ✓ The students understand meaning learning situations and have less language barriers through concrete examples.


Prof. Reuben Umap
Coordinator


Dr. Anita Khatke
Director

Date: 21/02/2016

Remedial Lectures – A Report

The faculty members regularly conduct remedial lectures for the students who are having poor and short attention. The students who are easily distracted by other things, who are relatively poor in comprehension power lack of learning motivation. These students are identified in the middle of the semester and corrective actions through remedial lectures are taken to the required confidence in the slow learners.

The following are objectives of remedial lectures:

- ✓ To adopt simple teaching method with examples
- ✓ To strengthen the confidence of slow learners by paying personal attention

The faculty while planning the remedial lectures designs appropriate learning activities in line with the focus of teaching learning method. The faculty takes simple examples while explaining a problem in the class and encourages the students to participate actively during the learning process to help master the skills and methods of learning.

Outcome:

- ✓ Through group discussions, role play, small presentation, case studies, case lets the students understood the concepts clearly and they developed and enhanced their interest in learning.



Remedial Lectures

**Prof. Reuben Umap
Coordinator**

**Dr. Anita Khatke
Director**

Date: 17/09/2017

Remedial Lectures – A Report

Remedial lectures are conducted in the institute by the respective faculty members regularly to help the slow learners the introvert students to cope up with others. While identifying the slow learners the faculty observes the performance of the students in the classroom and their behavior in the groups. The faculty establishes close relationship with these students in particular, develops trusts and listens carefully to what they say. The faculty helps students build up their confidence and self-image.

Objectives of remedial lectures:

To identify slow learners and provide them necessary help

- ✓ To provide guidance to help them overcome their problems
- ✓ To identify their areas of difficulty

The following are the some of the measures taken by the faculty members for remedial lectures:

Formative assessment:

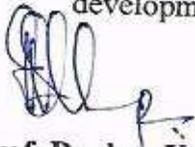
- ✓ The faculty understands and assesses the learning abilities of the students from their daily class work; individual or group projects/assignments and they revise the teaching content accordingly.

Summative assessment:

- ✓ The faculty assesses the performance of students by means of examination/tests. The test papers cover all the main points in teaching

Outcome:

- ✓ The remedial lectures greatly helped the slow learners to cope up with their problems and difficulties. These additional lectures helped them to understand the concepts more clearly. The personal attention provided by the guardian faculty members helped the students to build up their confidence and enhanced their learning and overall development.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director



Remedial Lecture

Date: 31/01/15

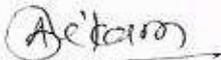
Academic Year 2014-15

Session on Yoga & Meditation – A Report

A few minutes of Yoga during the day can be a great way to get rid of stress that accumulates daily-in both the body and mind. Yoga postures, Pranayama and meditation are effective techniques to release stress. Meditation is Relaxation which gives calm mind, good concentration and Rejuvenation of the body and mind etc.

In view of this, the institute has conducted a one day workshop on Yoga and Meditation for students and faculty members of the institute. Yoga teacher Mr. Lokhande was invited to the institute to conduct this workshop. He conducted this workshop with high level of dedication. He also explained remedies for personal health problems to the participants with lot of patience.

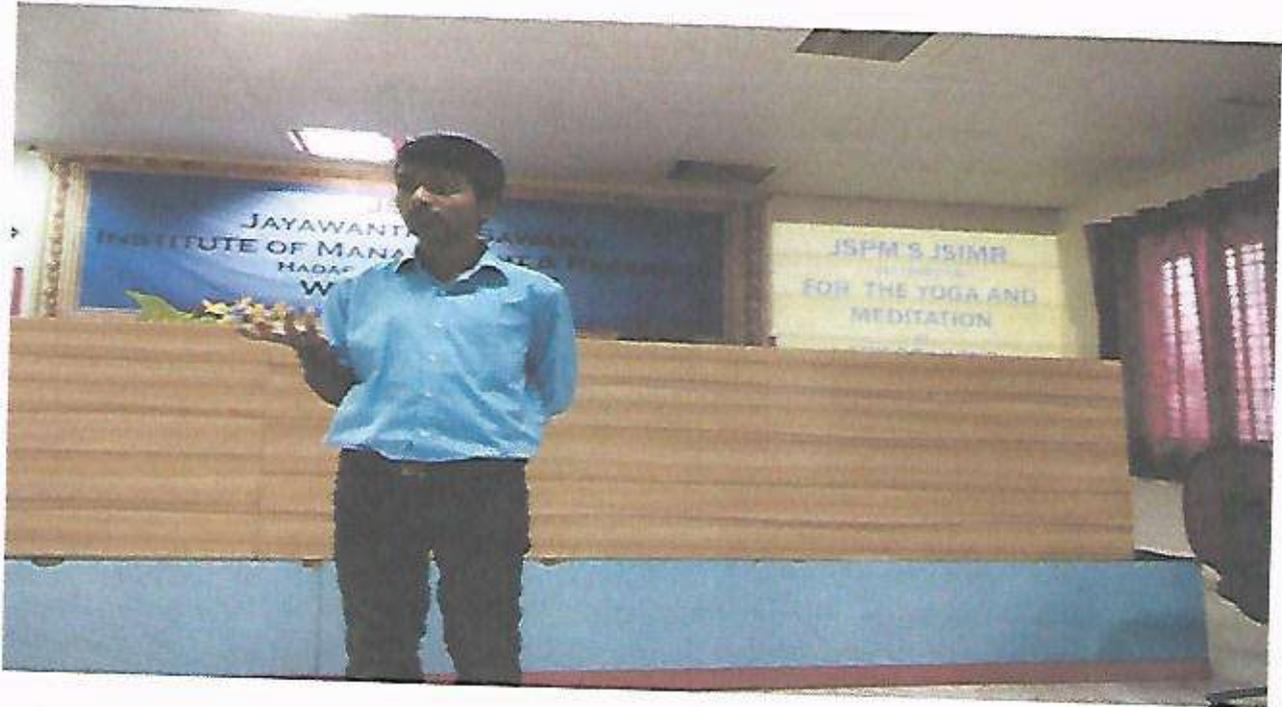
This workshop received very good response.



Prof. Anil Nikam
Coordinator



Dr. Anita Khatke
Director



Session on Yoga & Meditation

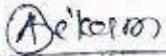
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Academic Year 2015-16

Session on Yoga & Meditation – A Report

Many people report positive health effects from practicing yoga and meditation, and experience both mental and physical benefits from these practices. However, we still have much to learn about how exactly these practices affect mind-body health.

In accordance with the above the institute conducted one day workshop on yoga and meditation. Dr. Archana Singh our in-house faculty member, who is also yoga teacher gladly, consented to conduct this workshop. She spoke and demonstrated the benefits of yoga and pranayama, how to do yoga and benefits of mediation.



Prof. Amol Nikam
Coordinator


Dr. Anita Khatke
Director



A Session on Yoga & Meditation

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Date: 21/06/17

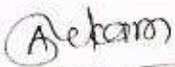
Academic Year 2016-17

Session on Yoga & Meditation – A Report

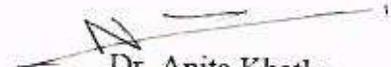
The institute conducted one day workshop on yoga and meditation for its students and staff. Yoga teacher Mrs. Simantani Joshi (Yoga Teacher) was invited to the institute to conduct the workshop.

She spoke on the conceptual background of yoga has its origins in ancient Indian philosophy. types of yoga each having its own distinct emphasis regarding the relative content of physical postures and exercises (*asanas*), breathing techniques (*pranayama*), deep relaxation, and meditation practices that cultivate awareness and ultimately more profound states of consciousness.

The students and staff were benefitted by this workshop and this workshop received very good response.



Prof. Anil Nikam
Coordinator


Dr. Anita Khatke
Director



Session on Yoga & Meditation

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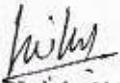
5/1/18

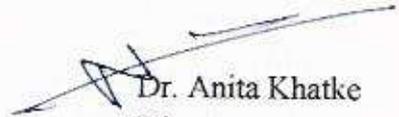
Session on Yoga & Meditation – A Report

The institute conducted one day workshop on yoga and meditation for its students and staff. Yoga teacher Mrs. SriVidya was invited to the institute to conduct the workshop. She focused on techniques of meditation and how to follow the process of meditation in daily routine life.

She spoke on the conceptual background of yoga has its origins in ancient Indian philosophy. types of yoga each have its own distinct emphasis regarding the relative content of physical postures and exercises breathing techniques deep relaxation, and meditation practices that cultivate awareness and ultimately more profound states of consciousness.

The students and staff were benefitted by this workshop and this workshop received very good response.


Prof. Vaishali Nikam
Coordinator


Dr. Anita Khatke
Director



Yoga and Meditation Session by Mrs.Srividya



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Date: 17/08/2013

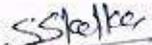
Session on Soft Skills – A report

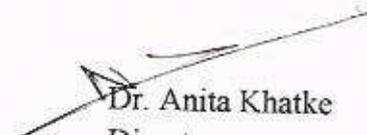
- Name of the session : Personality Development & career Counseling
- Date & Day : 16/8/2013
- Time : 10 am to 12 pm
- Resource person : Ms. Snehal Sarkar
- Venue : JSIMR Seminar Hall
- Organized by (Cell/Forum/Club) : Chatur Chanakya Club

The institute plays an important role in the personality development of students during their two year tenure. Ms. Snehal Sarkar focused on the importance of communication, career counseling and Personality development is need of the hour . It is essential for the holistic development of students and their survival in this competitive world.

Personality development sessions are earmarked in regular academic timetable per semester. Guest speakers are invited to speak in these sessions. In house faculty regularly conducts these lectures on personality development.

In these sessions the students are made to introduce themselves in a novel way. They have to either mention an adjective or a quote or a song which best describes them. They could also explain the meaning of their names (without revealing the names) thereby giving an opportunity to the others to guess the names. These ice-breaking exercises help the students to open up and interact with other students. Group discussions sessions are also included as part of personality development. Students are told how important their dreams and desires are for developing the personality. Students are also given tips on how to increase their self-esteem. They are encouraged to be optimistic and to have a positive approach about everything in life.


Prof. Sagar Lalka
Coordinator


Dr. Anita Khatke
Director

Soft Skills – A report

Date: 13/08/2014

A guest lecture by our alumni on Communication skills was conducted in the institute for which the details are as follows:

- Name of the session : Communication Skills
- Date & Day : 12/08/2014
- Time : 10 am to 12 pm
- Resource person : Mr. Pooja Asrani (alumni)
- Venue : JSIMR Seminar Hall
- Organized by (Cell/Forum/Club) : Chatur Chanakya Club

Objectives of the Program:

- ✓ To help the students to understand importance of Communication Skills
- ✓ To help the students to enrich presentation skills

The purpose of this session was to teach the students the familiarize the students with the emerging ideas and trends on how to develop personality which is required to sustain in the corporate world. They were also given the tips on developing good presentation skills.

This session received very good response.


Prof. Reuben Umap
Coordinator


Dr. Anita Khatke
Director



A Session on Soft Skills by Ms. Pooja Asrani

AS

Date: 10/9/2015

Soft Skills – A report

A guest lecture by our Soft Skill Development was conducted in the institute for which the details are as follows:

1. Name of the session : Soft Skill Development
2. Date & Day : 9/9/2015
3. Time : 10 am to 1 pm
4. Resource person : Mr. Ashish Joshi
5. Venue : JSIMR Seminar Hall
6. Organized by (Cell/Forum/Club) : Chatur Chanakya Club

Objectives of the Program:

- ✓ To help the students to understand importance of personality and soft skills
- ✓ To help the students to learn good communication skills

The purpose of this session was to teach the students to familiarize the students with the emerging ideas and trends on how to develop personality which is required to sustain in the corporate world. They were also given the tips on developing good presentation skills.

This session received very good response.


Prof. Reuben Umap
Coordinator


Dr. Anita Khatke
Director



A session on Soft Skills

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A session Of Soft skills – A report

A guest lecture by our alumni on personality development was conducted in the institute for which the details are as follows:

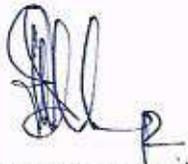
1. Name of the session : Personality grooming
2. Date & Day : 22/08/2015
3. Time : 10 am to 12 pm
4. Resource person : Ms. Soniya Gaonkar
5. Venue : JSIMR Seminar Hall
6. Organized by (Cell/Forum/Club) : Chatur Chanakya Club

Objectives of the Program:

- ✓ To acquaint the students with fundamentals of communication and help them to transform their communication abilities
- ✓ To build student's confidence and to enhance competitiveness by projecting a positive image of themselves and of their future

The purpose of this session was to teach the students about professional dressing and body language. Apart from that Presentations and Extempore was also included in the session.

This session received very good response.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director

A session On Soft Skills



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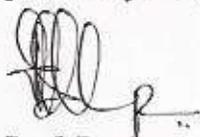
Date: 17/08/2017

Session on Soft Skills – A report

1. Name of the session : Personality Development
2. Date & Day : 16/8/2017
3. Time : 10 am to 12 pm
4. Resource person : Ms. Sindhu Singh
5. Venue : JSIMR Seminar Hall
5. Organized by (Cell/Forum/Club) : Chatur Chanakya Club

As part of academic curriculum soft skill sessions are organized in the institute as part of teaching learning process. The main objective of this session was to familiarize the students with the emerging ideas and trends on how to develop personality in the 21st century contexts.

The program also aimed to teach the students to enhance their soft skills and interpersonal skills in order to function in professional and social settings effectively; to enrich the academic language skills (writing and presentation skills) for academic writing and presentations; to understand effective planning, time management and implementation for setting goals and achieving both personal and professional goals; to learn to evaluate oneself for further growth, personally and professionally.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director



A session on Soft Skills by Ms. Sindhu Singh



AS

Date: 30/09/2017

Personal Counseling – A Report

The Institute has a broad outlook towards its student support and progression policies. JSIMR has great concern for the students of the institution. It believes in holistic development of the students besides empowering them with knowledge and skills necessary.

The following measures are taken in personal counseling:

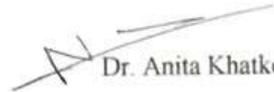
- ✓ For higher level of education the institution organizes counseling session for the students.
- ✓ Institution organizes Career Advancement Drives (Placement Drives) for providing employment.

To meet the above requirement the institute invites Ms. Karuna Bhatia (Personal Counselor) and Mr. Anand Dave, eminent businessmen and Personal Counselor to counsel the students on regular basis. They counseled students on one to one basis and highlighted the importance of communication skills. The students were benefitted by their counseling.

This activity received very good response.



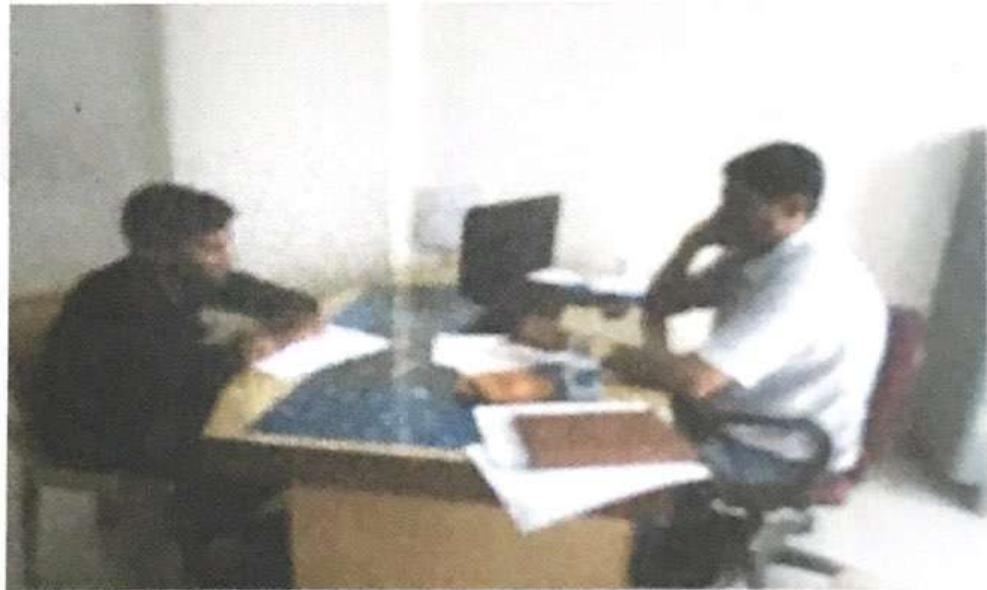
Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director



Personal Counseling Session by Ms. Karuna Bhatia



Personal Counseling Session by Mr. Anand Dave

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Date: 12/08/2013

Personal Counseling – A Report

Personal counseling plays a very important role in the institute. Every faculty is involved in personally counseling through the guardian faculty member concept.

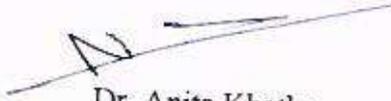
The GFM concept was introduced by the institute since its inception. This is a unique concept wherein 25 students are allocated to each faculty members and in turn the allotted faculty members take care of the students personally in terms of academic and overall development of the student throughout their MBA program. The faculty members who are the guardian faculty members (GFM) counsel the students on issues like career planning, academic issues, personal problems and psychological problems of the students.

The following measures are taken during personal attention/counseling:

- Faculties are involved in counseling of the students in case they have any problems.
- The students are provided with extra books from the library.
- Scholarships are given to the SC/ST, OBC students as per guidelines of Social Welfare Office, Pune
- The economically backward students are allowed to pay their fees in installments.
- Initiative is also taken by staff to provide them with monetary help.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director



Personal Counseling Session by Prof.Reuben Umap

Date: 19/08/2014

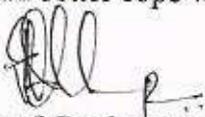
Personal Counseling – A Report

The problems the student may experience while navigating through post-graduation life can prevent him/her from performing at the maximum potential. Many a times the student experiences difficulty in performing to potential because of social problems or personal difficulties.

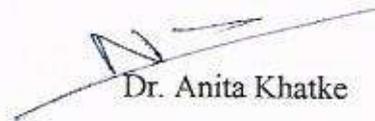
Keeping the above in mind the institute has introduced a unique concept – the concept of Guardian Faculty Member (GFM). The allotted faculty members take care of the students personally in terms of academic and overall development of the student throughout their MBA program. The faculty members who are the guardian faculty members (GFM) counsel the students on issues like career planning, academic issues, personal problems and psychological problems of the students. They provide personal counseling for students dealing with a wide variety of issues.

The GFM's primary purpose is to provide psychological support to students as they pursue their academic and personal goals, and to enhance the quality of each student's experience at JSIMR. The GFM is intended for overall assessment of the student.

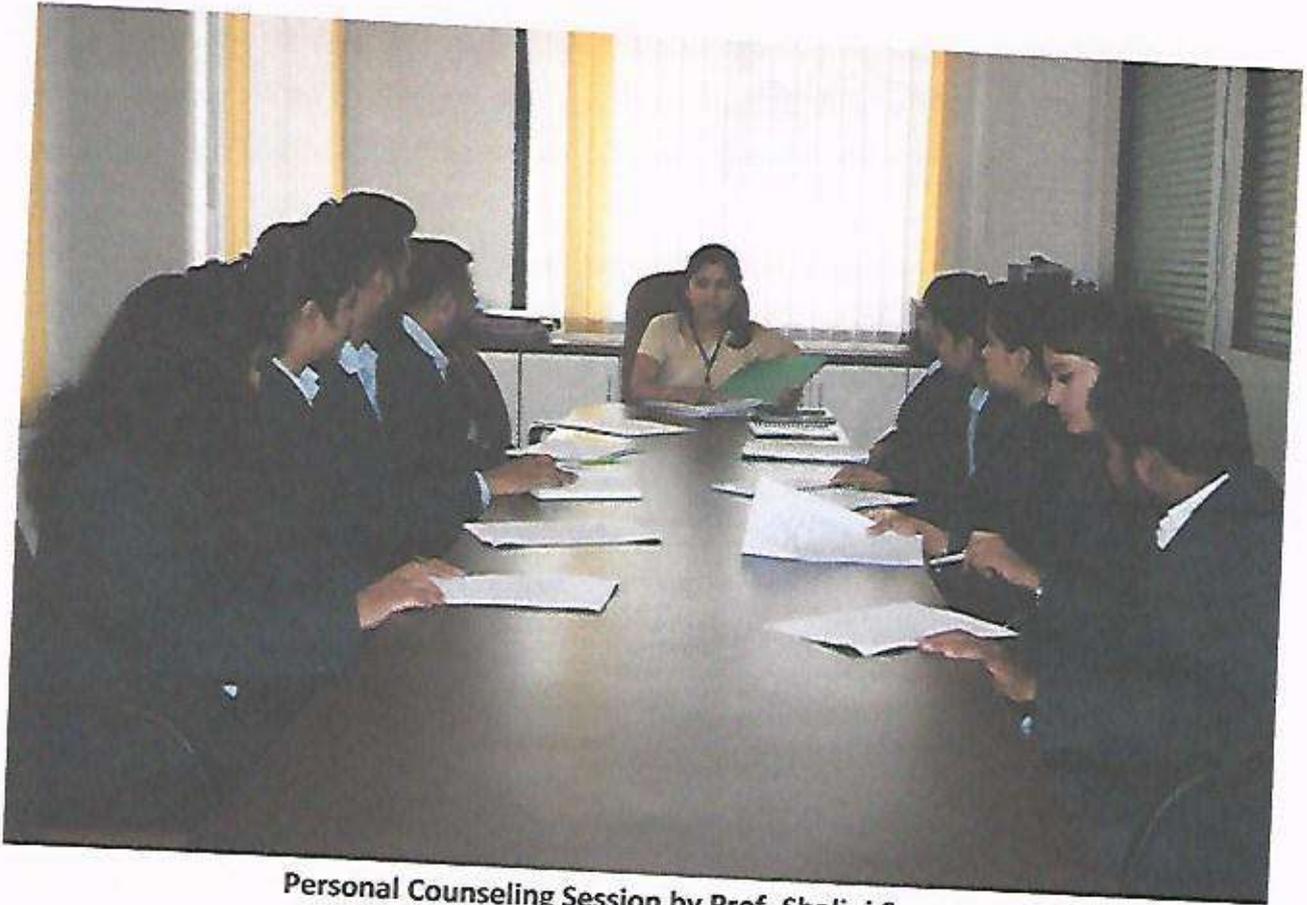
The student discusses freely with his/her GFM any problems, feelings, or fears that are important. . The ultimate goal is to help the student grow in self-understanding, so that he/she can better cope with immediate situation and with future decisions.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director



Personal Counseling Session by Prof. Shalini Swamy

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Date: 26/09/2015

Personal Counseling – A Report

The institute provides a platform for the students to know about the high potential they have in them and motivates the students to excel higher. This is mainly done through the concept of Guardian Faculty Member (GFM) which already exists in institute since its inception.

The Institute has a broad outlook towards its student support and progression policies. JSIMR has great concern for the students of the institution. It believes in holistic development of the students besides empowering them with knowledge and skills necessary.

The following measures are taken in personal counseling:

For higher level of education the institution organizes counseling session for the students.

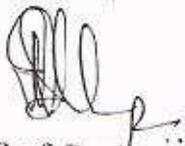
Institution organizes Career Advancement Drives (Placement Drives) for providing employment.

The Training & Placement cell organizes Career Advancement Drive and also assists students to acquire employability skills and confidence to perform well in the interviews and subsequently in the corporate environment.

It also provides a platform for the students to know about the high potential courses that need to be pursued in order to excel in higher education. A database of the students interested in higher studies is maintained.

Career guidance programs, personality development programs, placement drives and interactive sessions are organized every year.

However to impart more inputs to the students this year the institute invited Ms. Jaya Gophane, Personal Counselor, social worker, management trainer and author who interacted with the students and had very good personal counseling with the students. This activity received very good response.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director

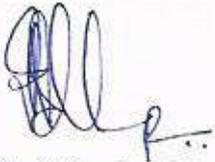
Date: 24/09/2016

Personal Counseling – A Report

The GFM concept was introduced by the institute since its inception. This is a unique concept wherein 25 students are allocated to each faculty members and in turn the allotted faculty members take care of the students personally in terms of academic and overall development of the student throughout their MBA program. The faculty members who are the guardian faculty members (GFM) counsel the students on issues like career planning, academic issues, personal problems and psychological problems of the students.

Apart from GFMs counseling, the institute invited Ms. Karuna Bhatia, Personal Counselor to counsel the students especially slow learners. She counseled on how to acquire employability skills and confidence to perform well in the activities like Mock Interview and Group Discussion. She also focused on personality development.

This activity received very good response.



Prof. Reuben Umap
Coordinator



Dr. Anita Khatke
Director

Personal Counseling Session by Ms. Karuna Bhatia

